JCCC Program Review Summary 2021

Subject: Academic Achievement Center

Resource Utlization Indicators

	Number of	Faculty	Student Credit Hours by Faculty Type				
	Part Time	Full Time	Part Time	Full Time	Total		
2019	5	1	28	130	158		
2020	2	1	14	70	84		
2021	3	1	32	81	113		

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2019	Academic Achievement Center	AAC	106	126	28	4.5	84	65	15	158
2020	Academic Achievement Center	AAC	53	62	20	3.1	85	74	14	84
2021	Academic Achievement Center	AAC	82	89	20	4.4	85	67	14	113

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)
Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

No Data Available

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect:Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Fall 2020.

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% Placement Rate for Graduates No Data Available

Notes:
Source: JCCC Follow-Up Survey
Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

of Graduates

No Data Available

of Graduates Transferring No Data Available